

**POLITICAL SCIENCE (Code No. 028)**  
**(2021-22)**

**Rationale**

At the senior secondary level, students who opt for Political Science are given an opportunity to get exposed to the diverse concepts of the discipline helping them to be a global citizen and develop skills to understand, apply and evaluate. At this level, there is a need to enable students to have the skills to engage with political processes that surround them and provide them with an understanding of the historical context that has shaped the present. The different courses expose the students to various streams of the discipline of Political Science: Political Theory, Indian Politics and International Politics. Concerns of the other two streams - Comparative Politics and Public Administration- are accommodated at different places in these courses. In introducing these streams, special care has been taken not to burden the students with the current jargon of the discipline. The basic idea here is to lay the foundations for a serious engagement with the discipline and develop competencies related to Political Science to prepare them for higher education, learning and knowledge.

**Broad Competencies and Outcomes (Teachers can also plan and develop themselves during the transaction of the topics):**

**1. Indian Constitution at Work:**

1.1 **Competency:** Understanding, identifying and analyzing the key features, historical processes and working of the Constitution of India.

1.2 **Outcomes:** The students will:

- 1.2.1 Understand the historical processes and the circumstances in which the Constitution was drafted.
- 1.2.2 Be familiar with the diverse perspectives that guided the makers of the Indian Constitution.
- 1.2.3 Identify key features of the Constitution and compare these to other constitutions in the world.
- 1.2.4 Analyse the working of the Constitution in real life.

**2. Political Theory:**

2.1 **Competency:** Understanding, critically evaluating and applying political theory

2.2 **Outcomes:** After the course the students will:

- 2.2.1 Understand different themes and thinkers associated with the real life.
- 2.2.2 Develop the skills for logical reasoning
- 2.2.3 Meaningfully participate in the issues and concerns of political life surrounding them.

**3. Contemporary World Politics:**

3.1 **Competency:** Understanding, analyzing the Contemporary World Politics

3.2 **Outcomes:** After the course the students will:

- 3.2.1 Understand the contemporary world.
- 3.2.2 Understand the key political events and processes in the post-cold war era.
- 3.2.3 Analyse various global institutions, processes and events shaping their lives.

**4. Politics in India after Independence:**

4.1 **Competency:** Critically evaluate and understand, analyze politics in India after Independence

4.2 **Outcomes:** After the course the students will:

- 4.2.1 Understand and analyze constitutional institutions, figures and their working in the post- independence period; political events, trends, other facts and figures and contribution of eminent personalities from the post-independence to contemporary India.
- 4.2.2 Develop their capacity to link political policies and processes with contemporary realities.
- 4.2.3 Encourage the students to understand and analyse the challenges for contemporary India.

## **COURSE CONTENTS**

### **Part A: Indian Constitution at Work**

- 1. Constitution** **30 Periods**  
Constitution: The Philosophy and Making of the Constitution, Fundamental Rights and Duties, Directive Principles of State Policy, Constitutional Amendments.
- 2. Election and Representation** **14 Periods**  
Elections and Democracy, Election System in India, Electoral Reforms.
- 3. Legislature** **14 Periods**  
Why do we need a Parliament? Unicameral/Bicameral Legislature, Functions and Power of the Parliament, Parliamentary Committees, Parliamentary Officials: Speaker, Deputy Speaker, Parliamentary Secretary.
- 4. Executive** **12 Periods**  
Parliamentary Executive in India: the President, the Prime Minister and the Council of Ministers. Permanent Executive: Bureaucracy.
- 5. Judiciary** **12 Periods**  
Why do we need an Independent Judiciary? Structure and Jurisdiction of the Judiciary, Judicial Review, Judicial Activism, Judicial Over-reach.
- 6. Federalism** **14 Periods**  
Meaning of Federalism, Evolution & Growth of Indian Federalism: Quasi Federalism, Cooperative Federalism, Competitive Federalism.
- 7. Local Governments** **14 Periods**  
Why do we need Local Governments? Growth of Local Governments in India, 73rd and 74th Constitutional Amendments, Working and Challenges of Local Governments.

## **Part B: Political Theory**

- 8. Political Theory: An Introduction** **12 Periods**  
What is Politics? Politics vs Political Theory, Importance of Political Theory.
- 9. Liberty** **12 Periods**  
Liberty vs Freedom, Negative and Positive Liberty.
- 10. Equality** **12 Periods**  
What is Equality? Significance of Equality, Various Dimensions of Equality, How can we promote Equality?
- 11. Justice** **12 Periods**  
What is Justice? Different Dimensions of Justice, Distributive Justice.
- 12. Rights** **12 Periods**  
What are Rights? History of Rights, Kinds of Rights, Human Rights.
- 13. Citizenship** **13 Periods**  
Citizen and Citizenship, Citizen and Nation, Global Citizenship.
- 14. Nationalism** **13 Periods**  
Nation and Nationalism, Variants of Nationalism, Nationalism & Multiculturalism.
- 15. Secularism** **12 Periods**  
What is Secularism? Western and Indian Perspectives of Secularism, Salient Features of Indian Secularism.
- 16. Development** **12 Periods**  
Growth vs. Development, Different Models of Development – Welfare State Model, Market Model, Developmental Model.

### **Prescribed Books:**

1. Indian Constitution at Work, Class XI, Published by NCERT
2. Political Theory, Class XI, Published by NCERT
3. Uploaded Additional Study Materials

**Note:** The above textbooks are also available in Hindi and Urdu versions.

The weightage of marks over the different paper shall be as follows:-

**1. Weightage of Content**

**Part A: Indian Constitution at Work**

<b>Unit s</b>	<b>Content s</b>	<b>Marks</b>
1	Constitution	12
2	Election and Representation	10
3	The Legislature	
4	The Executive	08
5	The Judiciary	
6	Federalism	10
7	Local Governments	
	<b>Total</b>	<b>40</b>

**Part B: Political Theory**

<b>Unit s</b>	<b>Contents</b>	<b>Marks</b>
8	Political Theory: An Introduction	06
9	Liberty	08
10	Equality	
11	Justice	08
12	Rights	
13	Citizenship	10
14	Nationalism	
15	Secularism	08
16	Development	
	<b>Total</b>	<b>40</b>

**Question Paper Design (2021-22)**  
**POLITICAL SCIENCE (CODE NO. 028)**  
**CLASS XI**

**TIME: 3 Hours**

**Max. Marks : 80**

<b>S.No</b>	<b>Competencies</b>	<b>Total Marks</b>	<b>% Weightage</b>
<b>1</b>	<b>Demonstrative Knowledge + Understanding</b> (Knowledge based simple recall questions, to know specific facts, terms, concepts, principles, or theories, Identify, define, or recite, information) (Comprehension – to be familiar with meaning and to understand conceptually, interpret, compare, contrast, explain, paraphrase information)	29	Upto 37%
<b>2</b>	<b>Knowledge / Conceptual Application</b> (Use abstract information in concrete situation, to apply knowledge to new situations; Use given content to interpret a situation, provide an example, or solve a problem)	27	Upto 33%
<b>3</b>	<b>Formulation Analysis, Evaluation and Creativity</b> (Analysis & Synthesis- Classify, compare, contrast, or differentiate between different pieces of information; Organize and/or integrate unique pieces of information from a variety of sources)(includes Map interpretation)	24	Upto 30%
<b>Total</b>		<b>80</b>	<b>100%</b>

## **Project work 20 marks.**

### Details of Project Work

- The Project work will be of 20 marks.
- Out of 20 marks, 10 marks are to be allotted to viva voce and 10 marks for project work.
- For class XI, the evaluation for 20 marks project work should be done by the internal examiner.
- The project can be individual/pair/group of 4-5 each. The Project can be made on any of the topics given in the syllabus of a particular class.
- The suggestive list of activities for project work is as follows:-  
Role Play, Skit, Presentation, Model, Field Survey, Mock Drills/Mock Event etc.
- The teacher should give enough time for preparation of the Project Work. The topics for Project Work taken up by the student must be discussed by the teacher in classroom.

#### **Scheme of Options:**

There is an internal choice for long answer questions of 6 marks.

- In order to assess different mental abilities of learners, question paper is likely to include questions based on passages, visuals such as maps, cartoons, etc. No factual question will be asked on the information given in the plus (+) boxes in the textbooks.

**POLITICAL SCIENCE (Code No. 028)**  
**Class XII (2021-22)**

**Time: 3 hrs.**

**Max. Marks: 80**

**Part A: Contemporary World Politics**

<b>Units</b>	<b>Contents</b>	<b>Periods</b>	<b>Marks</b>
1	Cold War Era and Non-aligned Movement	18	12
2	The End of Bipolarity	18	
3	New Centers of Power	16	12
4	South Asia and the Contemporary World	16	
5	United Nations and its Organizations	12	08
6	Security in Contemporary World	10	
7	Environment and Natural Resources	10	08
8	Globalization	10	
<b>Total</b>		<b>110</b>	<b>40</b>

**Part B: Politics in India Since Independence**

<b>Units</b>	<b>Contents</b>	<b>Periods</b>	<b>Marks</b>
9	Challenges of Nation-Building	36	12
10	Planning and Development		
11	India's Foreign Policy	08	06
12	Parties and the Party Systems in India	30	10
13	Democratic Resurgence		
14	Social and New Social Movements in India	36	12
15	Regional Aspirations		
16	Indian Politics: Trends and Developments		
<b>Total</b>		<b>110</b>	<b>40</b>

## COURSE CONTENTS

### Part A: Contemporary World Politics

1	<b>Cold War and Non-aligned Movement</b> Emergence of two power blocs/Bipolarity, Non-aligned Movement (NAM).	<b>18 Periods</b>
2	<b>The End of Bipolarity</b> Disintegration of Soviet Union, Unipolar World, Middle East Crisis – Afghanistan, Gulf War, Democratic Politics and Democratization – CIS and the 21st Century (Arab Spring).	<b>18 Periods</b>
3	<b>New Centres of Power</b> Organizations: European Union, ASEAN, SAARC, BRICS. Nations: Russia, China, Israel, India.	<b>16 Periods</b>
4	<b>South Asia and the Contemporary World</b> Conflicts and efforts for Peace and Democratization in South Asia: Pakistan, Nepal, Bangladesh, Sri Lanka, Maldives.	<b>16 Periods</b>
5	<b>United Nations and its Organizations</b> Principle Organs, Key Agencies: UNESCO, UNICEF, WHO, ILO, Security Council and the Need for its Expansion.	<b>12 Periods</b>
6	<b>Security in Contemporary World</b> Security: Meaning and Types; Terrorism.	<b>10 Periods</b>
7	<b>Environment and Natural Resources</b> Environmental Movements, Global Warming and Climate Change, Conservation of Natural Resources.	<b>10 Periods</b>
8	<b>Globalization</b> Globalization: Meaning, Manifestations and Debates.	<b>10 Periods</b>

## Part B: Politics in India Since Independence

9	<b>Challenges of Nation- Building</b> Nation and Nation Building, Sardar Vallabh Bhai Patel and Integration of States, Legacy of Partition: Challenge of Refugee, Resettlement, Kashmir Issue, Nehru's Approach to Nation – Building, Political Conflicts over Language and Linguistic Organization of States.	<b>20 Periods</b>
10	<b>Planning and Development</b> Changing nature of India's Economic Development, Planning Commission and Fiveyear Plans, National Development Council, NITI Aayog.	<b>16 Periods</b>
11	<b>India's Foreign Policy</b> Principles of Foreign Policy; India's Changing Relations with Other Nations: US, Russia, China, Israel; India's Relations with its Neighbours: Pakistan, Bangladesh, Nepal, Sri Lanka and Myanmar; India's Nuclear Programme.	<b>08 Periods</b>
12	<b>Parties and the Party Systems in India</b> Congress System, Bi-party System, Multi-party Coalition System.	<b>14 Periods</b>
13	<b>Democratic Resurgence</b> Jaya Prakash Narayan and Total Revolution, Ram Manohar Lohia and Socialism, Pandit Deendayal Upadhyaya and Integral Humanism, National Emergency, Democratic Upsurges – Participation of the Adults, Backwards and Youth.	<b>16 Periods</b>
14	<b>Social and New Social Movements in India</b> Social vs. New Social Movements, Farmer's movements, Worker's Movements, Women's Movements, Ecological Movements.	<b>10 Periods</b>
15	<b>Regional Aspirations</b> Rise of Regional Parties, Punjab Crisis, The Kashmir issue, Movements for Autonomy.	<b>10 Periods</b>
16	<b>Indian Politics: Trends and Developments</b> Era of Coalitions: National Front, United Front, United Progressive Alliance [UPA] – I & II, National Democratic Alliance [NDA] – I, II, III & IV, Issues of Development and Governance.	<b>16 Periods</b>

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## **Class XI**

### **Paper I: Indian Constitution at Work**

#### **Unit -1: Constitution**

##### **Sub-Unit: Constitutional Amendments**

As of 2019, there have been total 103 amendments of the Constitution of India.

#### **Unit - 2: Election and Representation**

##### **Sub-Unit: 'Electoral Reforms in Indian Politics'**

Electoral Reforms in the 21<sup>st</sup> Century include use of EVM [Electronic Voting Machine], VVPAT [Voter Verifiable Paper Audit Trail] and NOTA [None of the Above]. Restriction on exit polls, ceiling on election expenditure (Rs.50- 70 Lakhs for the Lok Sabha election and Rs. 20-28 Lakhs for the Assembly election) and the use electoral bonds in election funding are some of the major reforms initiated by the Election Commission of India that have sought to bring about revolutionary changes in the electoral process and the voter behaviour in contemporary India.

#### **Unit- 5: Judiciary**

##### **Sub-Unit: 'Judicial Over reach'**

When judiciary assumes the roles and functions of the legislature and executive, thus diluting the concept of separation of powers, it becomes judicial overreach. Unrestrained activism on the part of judiciary often leads to its overreach.

We all know that Article 142 and judicial review have been put to many constructive uses but some actions like declaring the NJAC (National Judicial Appointment Commission) unconstitutional as it tried to apply checks on judicial power highlight the need for judicial restraints in the exercise of judicial review.

#### **Unit- 6: Federalism**

##### **Sub-Unit: 'Quasi Federalism', 'Cooperative Federalism', 'Competitive Federalism'**

**Quasi Federalism:** In the context of special features and provisions of Indian federalism we use the phrase, 'Quasi Federalism', a concept given by K. C. Wheare. Quasi federalism represents a strong centre with comparatively less stronger units. Wheare describes the Indian case in its

formative phase as a 'quasi federation – A unitary state with subsidiary federal features rather than a federal state with subsidiary unitary features'.

**Cooperative Federalism:** Cooperative federalism is the concept which reflects the relationship between the Union and the States where both come together and resolve the common problems with each other's cooperation in amicable manner thus contributing towards the growth of a strong federation. It shows the horizontal relationship between the Union and the States where none is placed over and above on the other. To ensure this strong relationship between the two, the Indian constitution has evolved and incorporated certain instruments and agencies like the Inter-State Councils, Zonal Councils, the 7<sup>th</sup> Schedule, etc.

**Competitive Federalism:** Competitive federalism places all states vis a vis the Union on equal and competing footing where the best performing states can take the maximum benefits of the resources, services and taxes. It ensures a healthy competition among states leading towards better performance and delivery which constitute important part of governance. The post-liberalisation era reflects the trend of competitive federalism where states are more autonomous, accountable and efficient in their functioning.

## **Class XI**

### **Paper II: Political Theory**

#### **Unit-2: Liberty**

#### **Sub-Unit: 'Liberty vs Freedom'**

We hear a lot around us that people appear to use the word liberty and freedom as synonyms of each other. But there are some fundamental differences between these two concepts that must be understood. Liberty comes from the Latin word "*libertatem*" which means "condition of a freeman". While freedom come from the English word "*freedom*" which means "state of free will". Liberty is power to act and express oneself according to one's will while freedom is the power to decide one's action. Freedom is more concrete concept than liberty which is more associated with an individual's connection with the state rather than with other individuals and circumstances. State guarantees freedom through the liberty it grants to its citizens.

The difference between these two concepts can briefly be outlined as follows:

<b>Liberty</b>	<b>Freedom</b>
• Condition of a free man	State of free will
• Power to act	Power to decide
• Free to do something	Free from something

The common feature between these two concepts is that both remain unconstrained, which means that their realization is free from any constrain. Further, both follow rightful or ethical conformity in terms of their realization.

#### **Unit-4: Justice**

##### **Sub-Unit: 'Different Dimensions of Justice'**

Till now we have tried to understand what the term justice means. After considering this, we need to know different dimensions of justice which may help us in establishing a just society. Legal, social, political and economic justice are the key dimensions of justice. Here, we will try to understand these dimensions in some details.

1. **Legal Justice:** It is a narrow concept of justice which is associated with the legal system and legal procedure existing in a society. The court of law interprets the law and applies it after hearing the partners involved in a dispute. Here, justice is what administered by the court of law and the interpretation of the judge is considered to be an embodiment of justice.
2. **Political Justice:** In any democratic society political justice means providing equal political rights. Political justice stands for a free and fair participation of people in the political sphere. Universal adult franchise is the expression of political justice. Equality of opportunity in getting elected and in holding public offices, freedom of expression and association are important pillars of political justice.
3. **Social Justice:** It means to end all types of social inequalities and to provide proper opportunity to every citizen in every sphere of life, to develop her/his personality to ensure equality of law, prohibition of discrimination, social security, provision of equal political rights, etc. The concept of social justice is based on the belief that all human beings are equal and no discrimination should be made on the ground of race, religion,

caste, gender and place of birth.

4. **Economic Justice:** It means to provide equal opportunities to everyone to earn her/his livelihood. It also means to help such people who are not able to work and earn their livelihood. The basic need of every person such as food, cloth, shelter and education should be fulfilled. It stands for by assuring adequate means of livelihood to all, by making provisions for equal pay for equal work, fair distribution of resources, equal economic opportunity to all, etc.

While the concept of political justice is closely linked with the ideal of “liberty”, economic and legal justice with “equality” and social justice with “fraternity”, a just combination of all these four dimensions will help in achieving justice in life.

### **Unit-5: Rights**

#### **Sub-Unit: ‘Human Rights’**

Human rights are those rights which all human beings are entitled by virtue of being human. It is based on the principle of respect for the individual. The fundamental assumption behind the concept of human rights is that every person is a moral and rational being who deserves to be treated with dignity. Human rights are both universal and fundamental; these are universal in the sense that they belong to all human beings irrespective of race, nationality, community, religion, gender, etc; these are also fundamental because once given, these cannot be taken back.

Although the presence of human rights can be traced to the ancient Indian philosophy and culture, the concept formally originated at the international level in 1948 with the UN Declaration of Human Rights listing 30 rights for all people across the globe.

### **Unit-7: Nationalism**

#### **Sub-Unit: ‘Multiculturalism’**

Multiculturalism in the general sense is the coexistence of people of different religions, cultural groups and communities in all countries of the globe. Originated in the 1970s with a counter-culturalism and human rights movement in opposition to the homogenization of other cultures in favor of the white culture of America and Europe, multiculturalism broadly comprises the

principles of both 'acceptance' and 'reverence'. It expects all countries of the globe to give equal acceptance and reverence to the cultural groups. In the India context, the concept of multiculturalism is identified with the notion of "Salad Bowl", advocated by social scientist, Ashish Nandy. It shows that different cultural groups within a nation maintain their identity with their respective distinct forms.

## **Unit-9: Development**

### **Sub-Unit: 'Growth vs Development'**

However, many people accept growth and development to be the same, but there is a remarkable difference between the two. Growth includes measures of economic performance in terms of value of income, expenditure and output, seen in terms of Gross Domestic Product (GDP). However, measures of economic growth can give distorted pictures of the level of income in a country because a small proportion of the population can own a large amount of the wealth in a country whereas the rest live with bear minimum levels of income and resources. Economic growth refers to just one aspect of the development.

Development, on the other hand, refers to securing of socio-economic and political growth by changing the conditions of underdevelopment through organised and planned efforts which seek to address the issue of poverty, hunger, disease, illiteracy and economic and industrial underdevelopment. When we try to understand the broader meaning of development then it can be linked with holistic welfare of humans in society which includes freedom, leading a healthy and productive life and participation in decision making process.

### **Sub-Unit: 'Different Models of Development'**

1. **Market Model:** In this model, it is held that all societies undergo changes from traditional, transitional and modern stages of development. Some of its features include:

- It regards political development as the condition of economic development.
- It supports the autonomy, rights and self-interest of the individual as the basis of all development.
- It stands for rapid industrialization, technological advancement, modernization, full employment and continuous process of liberalization of society, economy and polity.

The goods of development are to be achieved on the basis of free market economy, competitiveness and all-round individual development. It believes in the principle of leaving the

economy under the competitive policy of non- intervention and demand supply chain.

2. **Welfare State Model:** The welfare model of development accepts and strongly advocates the role of state in economic sphere for promoting the socio-economic welfare and common interest of the society. It conceptualises the state as a welfare state and advocates the state planning and organised efforts as essential conditions for rapid industrialisation, economic growth, and socio- economic development. The welfare state can provide various types of social services for the people like education, health, employment, social security and public distribution system.

Under this model, the State acts as the key agency for promoting desired social change and development. It takes special steps for protecting the weaker sections of the society. Welfare State protects all social, economic and political rights of all the people and in turn the people are expected to act in a socially responsible way.

## **Class XII**

### **Paper I: Contemporary World Politics**

#### **Unit-2: The End of Bipolarity**

##### **Sub-Unit: 'Arab Spring'**

The 21<sup>st</sup> century witnessed emergence of new developments for democracies and democratization in West Asian countries, one such event is characterized as Arab Spring that began in 2010. Located in Tunisia, the Arab Spring took its roots where the struggle against corruption, unemployment and poverty was started by the public which turned into a political movement because the people considered the existing problems as outcome of autocratic dictatorship. The demand for democracy that started in Tunisia spread throughout the Muslim-dominated Arab countries in West Asia. Hosni Mubarak, who had been in power in Egypt since 1979, also collapsed as a result of the massive democratic protests. In addition, the influence of Arab Spring could also be seen in Yemen, Bahrain, Libya and Syria where similar protests by the people led to democratic awakening throughout the region.

#### **Unit-3: New Centres of Power**

##### **Sub-Unit: 'BRICS'**

The term BRICS refers to Brazil, Russia, India, China, and South Africa respectively. BRIC was founded in **2006** in Russia. BRIC turned into BRICS after the inclusion of South Africa in its first meeting in the year **2009**. The key objectives of BRICS are primarily to cooperate and distribute mutual economic benefits among its members besides non-interference in the internal policies of each nation and mutual equality. The 11<sup>th</sup> conference of the BRICS concluded in Brazil in 2019, chaired by Brazilian President **Jair Bolsonaro**.

##### **Sub-Unit: 'Russia'**

Russia has been the largest part of the former Soviet Union even before its disintegration. After the dissolution of the Soviet Union in late 1980s and early 1990s, Russia emerged as the strong successor of USSR [Union of Soviet Socialist Republics]. Russia's GDP is currently **11<sup>th</sup>** in the world. Russia has reserves of minerals, natural resources and gases that make it a powerful country in the global world. In addition, Russia is a nuclear state with a huge stock of sophisticated weapons. Russia is also a permanent member of the UN Security Council, called P-5.

### **Sub-Unit: 'India'**

The 21<sup>st</sup> century India is being seen as an important emerging global power. The world is experiencing the power and rise of India in a multidimensional way. The economic, cultural, strategic position of the country with a population of more than **135** crores is very strong. From an economic perspective, targeting the goal of a **\$5** trillion economy, a competitive huge market, an ancient inclusive culture with **200** million people of Indian Diaspora spreading across the globe impart distinct meaning and salience to India as a new centre of power in the 21<sup>st</sup> century. From a strategic perspective, the military of India is self-sufficient with indigenous nuclear technology making it another nuclear power. 'Make in India' scheme in technology and science is another milestone of Indian economy. All these changes are making India an important centre of power in the present world.

### **Sub-Unit: 'Israel'**

Shown on the world map with a pointer, Israel has emerged as one of the most powerful nations in the 21<sup>st</sup> century world in terms of science and technology, defence, intelligence besides economy. Situated in the middle of the burning politics of West Asian countries, Israel has reached to the new heights of global political standing by virtue of its indomitable defence prowess, technological innovations, industrialization and agricultural development. Sustaining against adversity is the principle with which a small Jewish-Zionist nation, i.e., Israel is placed in the contemporary global politics in general and the Arab-dominated West Asian politics in particular.

## **Unit-5: United Nations and Its Organizations**

### **Sub-Unit: 'UNESCO'**

The United Nations Educational, Scientific and Cultural Organization (**UNESCO**) was established on **4** November **1946**. With its headquarter in Paris, France, UNESCO is a special body of the United Nations whose main objective is to promote education, natural science, society and anthropology, culture and communication. During past several years, the special work done by UNESCO has been to promote literacy, technical and educational training and independent media etc. all across its member nations.

### **Sub-Unit: 'UNICEF'**

The United Nations **International Children's Emergency Fund (UNICEF)** was established in **1946** by the United Nations General Assembly as a body whose main task was to collect emergency funds for children and to help in their development work all across the world. Apart from this, UNICEF helps and encourages the work that promote children's health and better life in all parts of the world. With its' headquarter in New York, United States, UNICEF has been working successfully in almost all 193 countries of the world.

### **Sub-Unit: 'ILO'**

The International Labour Organization (ILO), founded in October 1919 with its headquarter in Geneva, Switzerland, is a body of the United Nations which aims to promote efficient conditions of social justice and work for workers through international labour standards at the global level. In addition, there is an incentive for women and male workers to engage in productive work and to create safety, parity and self-respectful conditions for them at the workplace.

## **Unit-6: Security in Contemporary World**

### **Sub-Unit: 'Terrorism'**

Terrorism refers to systematic use of brutal violence that creates an atmosphere of fear in society. It is used for many purposes, very prominently the politico-religious purposes.

There could be three broad meanings of terrorism:

- A systematic use of terror, often violent, especially as a means of coercion.
- Violent acts which are intended to create fear (terror); are perpetrated for a religious, political or, ideological goal; and deliberately target or disregard the safety of non-combatants (civilians).
- Acts of unlawful violence and war.

There is not a single nation in the world that does not suffer from terrorism. Although some countries have tried to divide terrorism into good and bad terrorism, India has always denied this distinction. India's current Prime Minister Narendra Modi has also clarified that terrorism cannot be divided into good or bad; it is a global problem and should be combated collectively.

## **Class XII**

### **Paper II: Politics in India Since Independence**

#### **Unit-9: Challenges of Nation Building**

##### **Sub-Unit: 'Patel and National Integration'**

The first deputy Prime Minister and Home Minister of India, Sardar Vallabhbhai Patel, emerged as a major leader of the freedom movement after the Kheda Satyagraha (1918) and the Bardoli Satyagraha (1928).

At the time of independence, the problem of integration of princely states was a big challenge for the national unity and integrity of India. Under such difficult times, Sardar Patel undertook the daunting tasks of uniting all 565 princely states of India. Known as an 'Iron Man' of India, Patel's approach to the question of the merger of princely states into independent India was very clear. He was not in favour of any compromise with the territorial integrity of India. By his political experience, diplomatic prowess and foresightedness, out of India's 565 princely states many had already given their consent to merge with India even before achieving the independence. Sardar Patel faced key challenges of integration from three states, viz., Hyderabad, Junagarh and Kashmir. It was under his leadership that Indian forces compelled Hyderabad and Junagarh to merge with India. Keeping well-versed with Pakistan's intentions from Jinnah's divisive 'Two Nation Theory', Sardar Patel's opinion on Kashmir was different from other leaders. Like Hyderabad, he also wanted Kashmir's integration with India through military operations. But due to various reasons, Sardar could not succeed in integrating Kashmir fully with India. However, Sardar will always remain as an astounding leader who combined in himself the features of a true 'Nationalist', 'Catalyst' and 'Realist' – popularly characterised as NCR in Indian political history.

#### **Unit-2: Planned Development**

##### **Sub-Unit: 'NITI Aayog'**

After independence, a Planning Commission based on socialist model was formed for the planned development of India. But in the era of globalization, especially in the 21<sup>st</sup> century, it was becoming ineffective and irrelevant, particularly in terms of coping with the pressing challenges of development. Hence, during his Independence Day speech on 15 August 2014,

Prime Minister Narendra Modi talked about the abolition of the Planning Commission. NITI Aayog was constituted in place of Planning Commission on 1 January **2015** with the objective of providing the necessary and technical advice to the Union Government regarding policy making at the Central and State levels.

The Prime Minister of India is the ex-officio Chairman of NITI Aayog and he appoints the Vice Chairperson of NITI Aayog. The first Vice Chairperson of NITI Aayog was Arvind Panagariya. Dr Rajiv Kumar is the current Vice Chairperson of NITI Aayog.

To harmonize the interests of national security and economic policy and to prepare strategic and long-term framework of policy and program, NITI Aayog acts as a think tank of the Union Government. By adopting a 'Bottom-Up Approach', the NITI Aayog acts in the spirit of cooperative federalism as it ensures equal participation of all states in the country.

### **Unit-3: India's Foreign Policy**

#### **Sub-Unit: 'India-Israel Relations'**

Nearly 45 years after independence, due to various reasons, India's foreign policy with Israel remained largely unexplored notwithstanding the two nations gaining independence from the British colonial rule in 1947 and 1948 respectively.

Though historical and cultural ties between India and Israel have gone back from times immemorial, diplomatic relations formally developed between the two after the opening of Israeli embassy in India in **1992**.

After the establishment of formal diplomatic relations, the relations between the two countries started gaining firmness in 1996 and 1998 onwards. Relations between the two democratic nations further intensified with the visits of the Two Heads of Government: Prime Minister Narendra Modi to Israel in **2017** and Prime Minister Benjamin Netanyahu to India in **2018**. The two nations have started cooperation in various fields like cultural exchange, security and defence, counterterrorism, space research, water and energy and agricultural development.

#### **Sub-Unit: 'India's Nuclear Program' (Updates)**

India's nuclear policy has always been peace-oriented, whose clear impression is reflected in the policy of *No First Use*. But in view of contemporary regional security challenges, the present government led by Prime Minister Narendra Modi has made it clear that the policy of no first use can be reviewed and changed in consonance with India's regional and national security. In

addition, India is committed to ensuring its membership in the Nuclear Suppliers Group (NSG) and opposing partisan and unjust nuclear treaties like CTBT and NPT.

### **Unit-5: Democratic Resurgence**

#### **Sub-Unit: 'Jaya Prakash Narayan and Total Revolution' [Updates]**

Jaya Prakash Narayan is known for three key contributions: Fight against Corruption, Principle of Communitarian Socialism and Championing of 'Total Revolution'.

Jaya Prakash Narayan was the first leader in post-independence India who undertook a tirade against corruption through the participation of youth, particularly in Gujarat and Bihar. He advocated the office of Lokpal against corruption. His principle of Communitarian Socialism views India as a society of communities encompassing three key layers, viz., community, region and *rashtra* – all combining together as an example of true federation.

Based on the above principles, Jaya Prakash Narayan advocated transformation of individual, society and state through his call for 'Total Revolution'. His call for total revolution sought to encompass moral, cultural, economic, political, educational and ecological transformations. His political transformation included the right to recall, the importance of village/*mohalla samities* in democratic politics, and his call for *Upper Ke Log* to join political struggle for a clean politics in the country.

The essence for transformation according to Jaya Prakash Narayan revolves around 'Man' who could be the real catalyst of change in India.

#### **Sub-Unit: 'Ram Manohar Lohia and Socialism'**

Ram Manohar Lohia has been one of the main proponents of socialism in India. He championed the idea of 'Democratic Socialism' while associating his socialism with democracy. Lohia considered both capitalism and communism equally irrelevant for Indian society. His principle of Democratic Socialism has two objectives - the economic objective in form of food and housing and the non-economic objective in form of democracy and freedom.

Lohia advocated *Chouburja Rajneeti* in which he opines four pillars of politics as well as socialism: Centre, Region, District and Village – all are linked with each other. Giving consideration to affirmative action, Lohia argued that the policy of affirmative action should not only be for the downtrodden but also for the women and the non-religious minorities.

Based on the premise of Democratic Socialism and *Chouburja Rajneeti*, Lohia supported a 'Party of Socialism' as an attempt of merging all political parties. The Party of Socialism

according to Lohia should have three symbols, viz., Spade [prepared to make efforts], Vote [power of voting], and Prison [Willingness to make sacrifices].

### **Sub-Unit: 'Deendayal Upadhyaya and Integral Humanism'**

Pandit Deendayal Upadhyaya was a philosopher, sociologist, economist and politician. The philosophy presented by him is called 'Integral Humanism' which was intended to present an 'indigenous socio-economic model' in which human being remains at the centre of development. The aim of Integral Humanism is to ensure dignified life for every human being while balancing the needs of the individual and society. It supports sustainable consumption of natural resources so that those resources can be replenished. Integral Humanism enhances not only political but also economic and social democracy and freedom. As it seeks to promote diversity, it is best suited for a country as diverse as India.

The philosophy of Integral Humanism is based on the following three principles:

- Primacy of whole, not part
- Supremacy of *Dharma*
- Autonomy of Society

Pandit Deendayal Upadhyaya opposed both Western 'capitalist individualism' and 'Marxist socialism'. According to Deendayal Upadhyaya, capitalist and socialist ideologies only consider the needs of the human body and mind, so they are based on materialistic purpose whereas spiritual development is equally considered important for the complete development of human being which is missing in both capitalism and socialism. Basing his philosophy on the internal conscience, pure human soul to be called *Chhitti*, Deendayal Upadhyaya envisaged a classless, casteless and conflict-free social system.

Deen Dayal Upadhyaya advocated Indianization of Democracy, particularly with a focus on Economic Democracy. For him, decentralization & Swadeshi are the foundation of Economic Democracy. His philosophy broadly revolved around the principle of Arthayaam which states that both the absence and prominence of artha lead to the destruction and denigration of Dharma which is so central to Integral Humanism.

### **Sub-Unit: 'Democratic Upsurges'**

Increasing participation of the people in the democratic politics of the country is broadly characterised as democratic upsurge. Based on this principle, social scientists have characterized three democratic upsurges in post- independence history of India.

The 'First Democratic Upsurge' could be attributed from the 1950s till 1970s which was based on the participation of Indian adult voters to the democratic politics both at the centre and in states. Falsifying the western myth that the success of democracy requires modernization, urbanization, education and access to media, the successful holding of elections to both Lok Sabha and legislative assemblies all across states on the principle of parliamentary democracy were the testimony of India's first democratic upsurge.

During the 1980's, the increasing political participation of the lower classes of the society such as SCs, STs and OBCs has been interpreted as 'Second Democratic Upsurge' by Yogendra Yadav. This participation has made Indian politics more accommodative and accessible for these classes. Although this upsurge has not made any major change in the standard of living of these classes, especially *Dalits*, the participation of these classes into the organizational and political platforms gave them the opportunity to strengthen their self-respect and ensure empowerment in the democratic politics of the country.

The era of Liberalization, Privatization and Globalization from the early 1990s is attributed to the emergence of a competitive market society encompassing all important sectors of economy, society and polity thus paving way for the 'Third Democratic Upsurge'. The Third Democratic Upsurge represents a competitive electoral market which is based not on the principle of *survival of the fittest* but rather the *survival of the ablest*. It underlines three shifts in India's electoral market: from *State to Market*, from *Government to Governance*, from *State as Controller to State as Facilitator*. Moreover, the Third Democratic Upsurge seeks to promote the participation of the youth who constitute a significant chunk of Indian society and have emerged as the real *game changers* in view of their increasing electoral preference for both development and governance in India's contemporary democratic politics.

## **Unit-7: Regional Aspirations**

### **Sub-Unit: 'The Kashmir Issue'**

Since its integration with the Union of India, Kashmir has remained one of the burning issues in post-independence India. The problem became more complicated when it was accorded a special status in the Constitution through Article 370 and Article 35A – the former giving it special powers like having its separate Constitution/Constituent Assembly/Flag, new nomenclature for Chief Minister as Prime Minister and Governor as *Sadr-e-Riyasat*, and the non-enforcement of most of the Union laws in the state while the later imparting it special

citizenship rights prohibiting the non-Kashmiris from buying property in the state.

It was against the special status of the state of Jammu and Kashmir that there was a call for abrogation of Articles 370 and 35A. Others equated Article 370 and 35A as 'constitutionally recognized separatism'.

It was against this backdrop that current NDA Government presented the Jammu and Kashmir Reorganization Bill in Rajya Sabha on 5 August 2019 for the abolition of Section 370 and 35-A from Kashmir, which was passed by a majority. The bill was passed by the Lok Sabha on 6 August 2019. After the President's assent on 9 August 2019, Sections 370 and 35A were repealed and Jammu and Kashmir got divided into two Union Territories of Ladakh and Jammu and Kashmir.

## **Unit-8: Indian Politics: Trends and Developments**

### **Sub-Unit: 'NDA III & IV'**

The Bharatiya Janata Party led by Prime Minister Narendra Modi got an absolute majority in the Lok Sabha elections held in May 2014 and after nearly 30 years in Indian politics, a strong government with an absolute majority was established at the Centre. Though called NDA III, the BJP-led coalition of 2014 was largely different its predecessor coalition governments. Where the previous coalitions were led by one of the national parties, the NDA III coalition was not only steered by a national party, i.e., BJP it was also dominated by BJP with an absolute majority of its own in Lok Sabha. It was also called a 'surplus majority coalition'. In that sense a major transformation could be seen in the nature of coalition politics which could be seen from *one party led coalition to one party dominated coalition*.

The 2019 Lok Sabha elections, the 17<sup>th</sup> since independence, once again brought back BJP led NDA [NDA IV] to the centre of power by winning more than 350 seats out of 543. The BJP on its own won 303 seats in Lok Sabha, the biggest number any single party has won in the lower house since 1984 when Congress swept the elections in the aftermath of Mrs Indira Gandhi's assassination. Based on the tumultuous success of the BJP in 2019, Social Scientists have started equating the contemporary party system with the 'BJP System' where an era of one party dominance, like the 'Congress System' has once again started appearing on the democratic politics of India.

### **Sub-Unit: 'Issues of Development and Governance'**

A major change in Indian politics after **2014** is the shift from caste and religion based politics to development and governance oriented politics. The NDA III Government started several socio-economic welfare schemes to make development and governance accessible to the masses such as -*Pradhan Mantri Ujjwala Yojana, Swachh Bharat Abhiyan, Jan-Dhan Yojana, Deendayal Upadhyaya Gram Jyoti Yojana, Kisan Fasal Bima Yojna, Beti Padhao, Desh Badhao, Ayushman Bharat Yojana*, etc.

All these schemes intended to take administration to the doorstep of the common man by making the rural households, particularly the women, real beneficiaries of the Central Government schemes.